



## Erasmus? Let's go!

By Giorgia Gaia Melucci (IIF)

**Erasmus** stands for European Community Action Scheme for the Mobility of Students and, besides, it's a chance for pupils across 33 countries to mingle, learn new skills and expand their horizons. However, why should we go on Erasmus+ ? First of all,

let's reflect on the advantages of international exchanges: thanks to partnerships among European schools, you will have the opportunity to make every day a new thrilling adventure.

You'll visit new places, meet new people... You will wake up in the morning and realise you suddenly have friends from different countries and backgrounds ! It's great, isn't it? Moreover,

Erasmus+ is the best way to learn how to **face diversity**. Infact, staying in a foreign country, working in teams with unknown people and living a reality which is far more than unique, helps break down all your limits and prejudices. And that's fundamental in a **multicultural society** like the current one! What's more is that this amazing project will make you become a truly European citizen: you'll get the importance of ganging up, of being part of a system created years ago, the importance of believing in Europe despite its problems... Furthermore, by travelling all around the world, you will appreciate your native country but you will look at it with "*Critical eyes*" as well. Last, but not least, you will improve your curriculum vitae with an additional experience you wouldn't otherwise be able to gain. You'll figure out how to make decisions, solve problems, have cultural flexibility but, above all, you'll rediscover yourself. That's why Erasmus means **to change life and open your mind!**



It was not my first time in Italy, but I have never been to this part of the country. The city and the atmosphere there were amazing. The Italians are very friendly, cheerful, helpful and talkative. I had a feeling that I was home. I was impressed by the size of the Italian high school. The project's activities which took place there were well organised and interesting. The best part of the exchange was, of course, the trip to Naples. We were lucky with the weather. I came back to Poland tanned. Moreover, I met a lot of amazing people and I am happy that I decided to go to Italy. Thank you all for this experience. Hope to see you again!

- By Magda Urban



*From Poland*



# The experiences of our Erasmus + Team

*Huelva and Teresa*

By Teresa Papa (V D)

Hi, I am **Teresa** and I want to tell you something about my experience with Erasmus +. This European partnership started in 2015 and we will work on it until 2018. The topic we chose is Biodiversity so we collaborate with the Science Department, for the support in content and material and with the English Department, for the linguistic support as the vehicular language is, of course, English. But what is biodiversity? It is the variety of living organisms, in their different forms, and their respective ecosystems. For this reason, during every mobility natural parks and ecological areas. It is useless to say that the Italian biodiversity is different from the biodiversity of other countries, and this is the beauty of it, observing new species or finding the same Italian species in other countries is really exciting and interesting for students who learn science at high school. Last year, thanks to the Project, I went to Huelva (Spain) with my friends **Alessia, Ernesto and Michele**. We stayed at the houses of the people we had hosted in the previous mobility in Italy. The mobility started on the 18th April and finished on the 23rd April 2016. A fantastic week! During this week we visited many places such as the **Donana National Park, Marismas Del Odiel and Seville**. When we stayed at school we were involved in the presentations of the works made by the partner students of all the European countries concerned in the program (in fact we stayed with Romanian, Polish and Turkish students). The bond that I created with the girl who hosted me is indescribable. For me she is like a sister and it often happens that I even talk to her mother on WhatsApp. One of the nicest memories I have about this experience was the last night when we walked alone in the street before saying goodbye and keep on talking about everything for hours. We came back home at 5 in the morning!!! We had so much to say... In addition to this I have to say that It was great to discover a new culture and to confront with diversity every day, for example, here in Italy we usually eat at 1:30 pm or 2:30 pm, while in Spain, they have lunch at 4pm. I will most likely see **Ana** next summer as I will be in Mallorca with my friend Alessia and she is trying to arrange to come with her best friend **Bea** who hosted Alessia.



**Erasmus+**

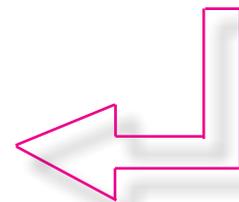
# My personal experience in Erasmus Plus

By Ilaria Pacilio (V F)

Hi, everybody! My name is **Ilaria** and I am a student at Liceo Scientifico Enrico Fermi, Aversa. My school offers the opportunity to participate in many different projects, including Erasmus Plus and I am part of this European Partnership. Erasmus Plus is a project which allows you to meet new people from different countries and come in contact with different cultures, traditions and places. The main theme of our project is biodiversity and the countries involved are Poland, Spain, Romania, Turkey and of course Italy. Last year, we started the mobilities and the first country to host was Italy. I hosted a Spanish girl called **Mercedes** and it was one of the most incredible and amazing experiences I could do. Before she arrived, we got in touch through messages and once she was here, it was as if we had known each other for years. We got on very well immediately. She was warmly welcomed by everyone because she is a very polite and nice girl. **The beginning of a great friendship!** We did not have any troubles in communicating she speaks English fluently. I also met other people from other countries, who were hosted by my Italian friends. We used to organize something all together in addition to the activities that were organized by the school. We went to the main places of interest in Aversa, our city, but also in Caserta, Pompeii and Naples. We visited museums, churches, theatres and the foreign guys were really excited about everything. The last evening we spent together was beautiful and touching at the same time: we were happy to have spent time with these fantastic guys, who easily integrated in our daily life and in our hearts but sad for their departure. We cried and laughed together, it was a moment that I will never forget. Mercedes was like a second sister for me... obviously we still keep in contact through socials and I will probably see her next summer in Spain.



Vesuvio



Pompeii



# FAMILY...RESPECT...GROWTH:

## my experience in Roman

By Ciro Gargiulo (VO 2016-2017)

In May 2016 I was lucky enough to be one of the students chosen to be part of the Erasmus project. However, the expectancy was completely different at the beginning. When we first discovered that our destination was Romania, I have to admit, we weren't that happy because we would have preferred another country. Now, after the amazing time I had there, I can say that my first opinions and doubts couldn't have been more wrong. Thanks to this experience we didn't just create friendships of such an indescribable intensity, this trip gave us the chance to make reality the target of this project: to tear down the walls of prejudice and the obstacles of the modern youth, too scared and too spoiled. We learnt to live following completely different daily habits, I realised that the individual aspect of life takes priority over the whole culture that is too generic. I decided to let my brakes go to get attached to the ones who have been my FAMILY for a week. I learnt to respect who actually is human as me. To everyone who will ask me what was the Erasmus project, I will answer: **Family, Respect, Growth.**



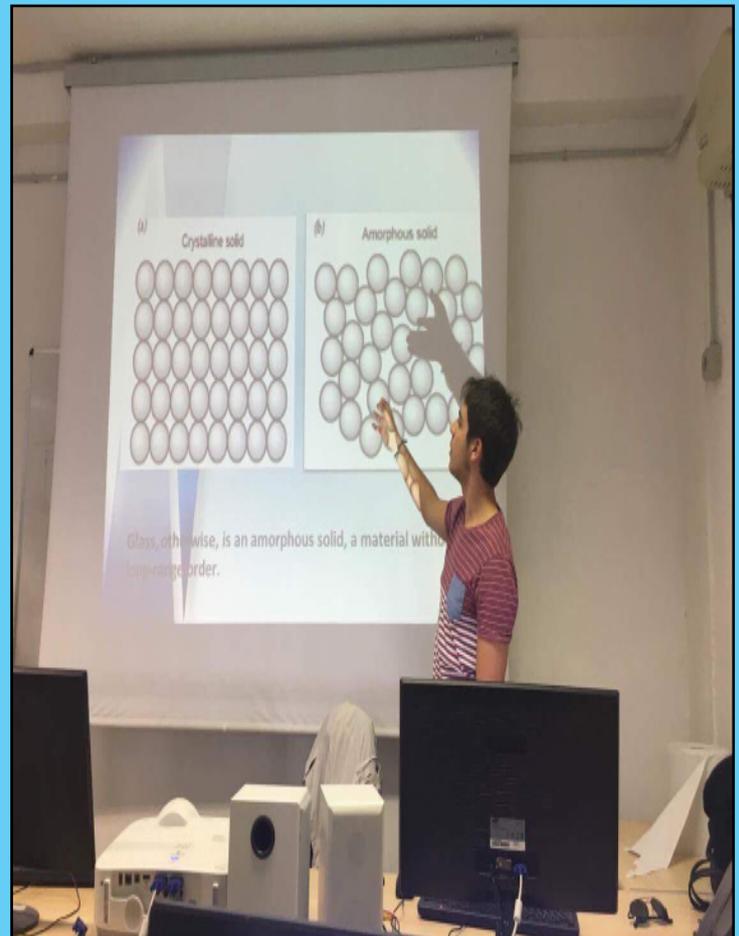
# CLIL AND THE GLASS

By Mauro Assunto (V Cs)



During our last mobility in Italy of May 2017 the Erasmus Team prepared a CLIL Lesson about glass recycling. We were followed by two Science teachers, Mrs Tanzillo and Mrs Tabarro for the realization of the work. The key point of the lesson was the importance of recycling this material as a great opportunity to help the Earth, because it is in danger due to pollution. We can recycle the glass endlessly. Moreover, we talked about the process of the glass recycling: it is collected, crushed into small pieces ( called Culletts) and put in a big oven which heats them at 1500 °C;

the glass becomes liquid that is remodelled and the result is the new shape of the object that we can see. Through glass recycling we can create many work slots, because glass recycling requires large factories, and these, in their turn , require workers. The CLIL Lesson was an interesting experience for many reasons : firstly, it gave us the opportunity to go deep into a very important topic concerning the safeguard of our earth, secondly it was a way to practise English with students from other countries that presented their work and their study on the subject as well. However, what involves us more than everything, is the idea that in Erasmus Project all the students cooperate in order to realize the same objectives and this is a fantastic way to create a solid friendship destined to last very long.



# My personal experience in Erasmus Plus : Gryfice- Poland

By Maria Cristina Pezone (V M)

On the second week of October I went to Gryfice, a small Town in Poland with other six guys . The journey was so long and we arrived in Poland at about 4 a.m when we finally met our partners and their family. During the week we did a lot of specific activities on the subject of biodiversity at school, at university, in the laboratory, but also in the street like, for example, **Marching for Ecology** that was an amazing collective experience for all the Erasmus Team. Moreover, we examined the water and the ground... It was really interesting and I can say that it helped me understand lots of things about the topic. We also visited Wolnski Park Narodowy where we saw reindeers, rams and bucks; we went near the Baltic Sea and Szczecinek ´s park. However, the most beautiful part of the experience was meeting other guys and especially my host family, they were really great to me and I love them so much that I am still in contact with them even out of the program activities .



## - Comments from the Turkish students after the mobility to Italy ( May 2017)

*"When I returned to Turkey, I said that Italy was one of the most beautiful countries after my own country. Everything was like a dream. In the future, I would like to go to Italy again and meet friendly people. I hope every person will have my same chance. Thank you Erasmus!"*

By SENA ÖZKAN (Turkey)

*"After I came back to Turkey, I was like OMG. I must visit it once more. It was awesome. Thank you for this nice trip, Erasmus+. I love you and I love Italy."*

By İSMAİL MERT ETİL ( Turkey)



*"It was really an amazing experience. We always talked English; therefore, I noticed that my English has developed. Moreover, I have new friends now. We learned new cultures. We saw another country. We met different languages. I'm really thankful to Erasmus because if we hadn't joined, we couldn't have met all those guys. So this is real luck for me."*

By YAREN ZEYNEP GÜRCAN ( Turkey)

*"Italy was an experience I will never forget. Now, I have new houses there whenever I go. Thanks for everything."*

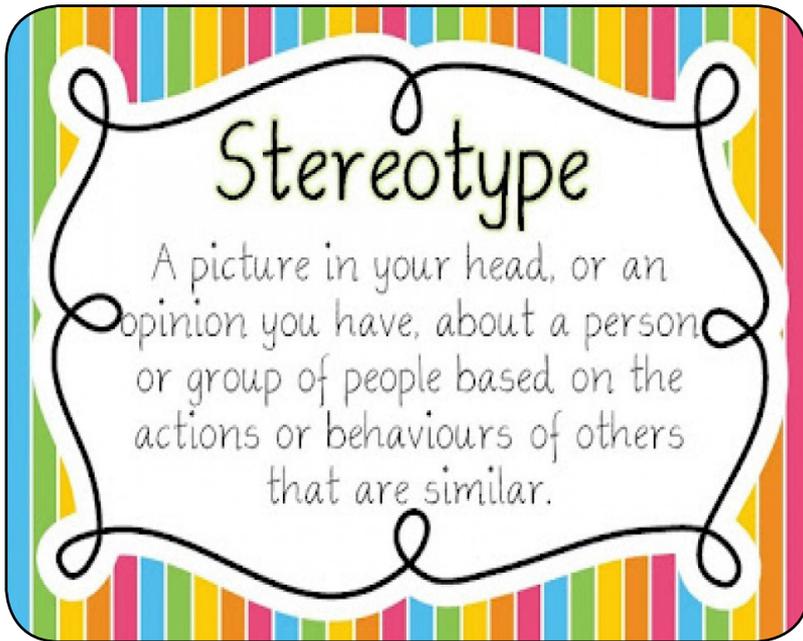
By ATABERK AKIN ( Turkey)



# Thank you all!!!

# NO STEREOTYPES... NO PREJUDICES

By Alessandra Grimaldi (V Bs)



When someone asks me to talk about my experience with Erasmus+ I am so joyful to remember one of the best moments in my life. The last week of May 2016 I left for Romania in Roman and I have found a second family. Everyone was so kind and I felt as an important guest, but probably a week is too short to realize that you will never forget that moment. Our days were organized with some seminars, **CLIL lessons, workshops and labs** at school which allowed us to collaborate with students from different nations. We also visited the city centre and

some of the most important cultural places nearest Roman. Despite I consider all activities and trips really interesting the thing that affected me most was the fact that when I came back I felt changed. Thanks to Erasmus I have understood that it's useless to stereotype different countries because it can just make me blind towards the outside world. Now I know that ignorance is able to close our eyes on a wonderful world rich of different cultures, I have learnt to go beyond prejudices. I recommend this experience to anyone who has the chance because Erasmus+ has made me a better person.



# OUR ROMANIAN PARTNERS : A New Perspective

By Ana Spiridon and Bogdan Apostoly from 'Danubiana' Technical College, Romania

At the end of April, a team of students ([Bianca Ilie](#), [Aneta Girlovan](#), [Bogdan Apostol](#) and [Ana Spiridon](#)) and teachers (deputy headteacher [Cristina Paun](#) and [Mihaela Petrache](#) - teacher of English) went to Aversa, Italy, in order to attend the “ERASMUS, Biodiversity, - Last chance for future generations! ” project meeting. We had to prepare short films, a theatre play and presentations regarding the topic of the meeting: selective collection and disposal of waste. The aim of this activity was to promote the concept of long and sustainable community development and ecological education by involving participating students in selective collection of waste and getting to know and using the experience of more advanced countries in this field. Students and teachers involved had the great opportunity to visit the [largest waste incinerator in Europe, in Acerra](#), a modern facility with a capacity of more than 700,000 tons per year. We also visited the gardens of the [Royal Palace](#) of Caserta, a masterpiece of art and beauty, and [Vesuvius National Park](#) with the very impressive right - now- sleeping volcano. By taking part in this meeting, students have become more aware of the importance of protecting the natural environment, they have developed abilities and attitudes concerning the respect and responsibility they must show towards nature by civilised behaviour. By working together in international teams, we discovered new and interesting things about environment protection, European laws and regulations regarding [sustainable development](#), we found out about each partner country's environmental issues and made comparisons about the waste collecting systems in the European states involved in the project. We all have become more informed and interested in the cultural dimension of our environment as well as of the importance of the relationship between human behaviour and its consequences on nature.





# Erasmus experiences

# The importance of Erasmus for a student

By Annachiara Antonacci (V G)

Erasmus allows students to know new people, realities, places and cultures where they feel like brothers even if they have never seen them before. It's something strange but it's true. The first mobility of this project took place in Italy and many of us hosted students from Romania, Spain, Turkey and Poland. We felt immediately at ease, driven by the desire to know our differences. Thanks to our similarities and differences we have learned that the world is incredible because there are different points of view and lifestyles . The project helps to breakdown every kind of prejudice ,fear and at the same time, make friendship and bridges between countries.



For this reason hosting foreign students is important to know directly new realities and learn to be tolerant. This will help us to improve our relationship with others for a better coexistence.



# Our Spanish Partners

## \*\*\* Tightening ties \*\*\*

By Daniel Pérez - Huelva

When I started talking to my exchange partner I didn't think we could get on as well as we did, because neither, I couldn't expect him to be as nice as he is. I didn't almost know him, because when we started texting, it was exam dates so we didn't talk so much. I didn't know what he was like to be, I didn't really know my partner very well. At the end, by the time I returned to Spain he has become like my brother! I had never felt more integrated in such a short time like I did in Italy. All Italians are very friendly and pleasant what I found very similar to Spanish attitude. I felt just one more of my host family and in three days I made a really good friendship with my partner and Gustavo's one. It was as if we had known each other since we were children and that was awesome. We made a lot of activities in our small group, for example we visited Pompei or we went to Naples and I think they were my two favourite activities. In such a little time, I made two really good friends that I could have never expected to do when I left Spain. I'm not used to crying but when we left, I was the first who started crying because I didn't want to leave Aversa or its people. I had a really good time there and made some friendships that I hope will last.

## \*\*\* PARTNERS AND FRIENDS \*\*\*

By Gustavo Cerezo - Huelva



Pompei (probably my favourite). Talking about the people I met, Andrea, my exchange partner, was amazing and we got on really well (as we have lots of things in common). Not only him, **Daniel's partner, Ernesto** was very friendly too, and the four of us ended up having a really good friendship (we shared all of our stories). Of course, the rest of the people of the project were incredible (even their school partners that were not from the exchange).

Everybody knows that when you participate in an exchange project it is possible that the family you are going to stay with is not suitable for you, but in my case, it has been a pleasure staying with them. As I am coeliac, they had to be careful cooking, so I thought that I would not be able to try typical food from there, but I had a surprise when they prepared Italian dishes specially for me. In addition to that, we did a couple extra trips during the weekend, such as to



## \*\*\* WE FEEL EUROPEAN \*\*\*

By Irene Pérez and Cristina Martínez- Huelva



How can we describe how much grateful we are for participating in this project? First of all, we want to say thanks to Erasmus plus and to our high school for letting us be part of this incredible trip. We have to say that we have participated in two other projects as well and if you ask us, we cannot choose one of them as a favourite one, every experience is different

from the others and that is what makes them memorable. Secondly, we want to say thanks to the family that hosted us because they were very kind and affectionate with us what we hugely appreciated. We are also very happy with the teachers (**Joaquín and María del Mar**) who came with us because they treated us very well and they helped us with everything. In conclusion, to us, this kind of trips are very important because they make you realise that we are all humans regardless where you were born, your religion, your skin colour, etc... because of all of this, We can only say **thank you** !! To be honest, I don't have words to describe how

wonderful my experience in Aversa has been. I will never forget the good moments we have lived, the ones which now are great memories that I'm looking forward to repeating, but this time in Spain. First of all, I want to say thanks for everything to everyone, but especially to **my partner (sorella) Piera**, and her family, because I really felt as I was at home. Secondly, to all the other partners from the school, it's a pleasure to meet people like you! And finally, I would recommend doing this kind of activities to the whole world because of everything that it takes. **Thanks for everything, again!**



## \*\*\* FROM GUEST TO FRIEND \*\*\*

By Marta Maraver - Huelva

I'm Marta Maraver, and last May I was in Aversa, living with my new Italian friend **Marianna**. Staying there for a week was one of my favourite experiences in my life, more than I could expect, because I was given the opportunity to meet other people, other culture, food, and also language. At first, I was really nervous, but it wasn't a problem, because just in the moment I arrived, the family welcomed me in the best possible way: two minutes later, I was part of the family. Going around with the Erasmus people, seeing the **different and interesting places in Naples and eating the original Italian pizza** and pasta are some of the things that I

know I will never forget. Now, I miss everyone, so we are thinking about how we can see each other some day. Also we continue with cultural exchange sending photos, giving recipes of typical food of our countries, and remembering the wonderful day in the Royal Palace Garden of Caserta. Even I am considering studying Italian on my own. So, if someone asks me next year if I want to repeat the experience, although it will be a difficult year, my answer will always be yes! And, above all, if you say that I will go again with the same teacher, there won't be anything that could stop me: with Joaquin and María del Mar, I will go to the end of the world. All in all, I will always suggest everyone that, if they have the opportunity, they must take this incredible experience. **You will never forget it!**



# THE POLISH STUDENTS

## Our Polish Partners left us their impressions about the mobility to Italy

*“I think the exchange in Italy was an exciting experience. Aversa is a beautiful city with wonderful people. Thanks to the exchange, I had a privilege to see amazing landscapes and monuments. I was delighted to be able to participate in many activities. In my opinion, the exchange took place in a very relaxed atmosphere. Our Italian friends were eager to teach us Italian customs. the host family was for me like a new family. It is amazing that during a week you can break your language barriers and make a great progress. The memories of the exchange will always be nice to remember.”*

*(By Gosia Wenszka)*



*“The exchange in Italy was one of the best experiences of my life. I met a lot of fantastic people. I still have contact with them and I am going to meet my host in Berlin on holiday. When I was in Italy I visited a lot of beautiful places. The most I liked the city of Naples. This exchange will stay forever in my mind and I’ll recommend to everyone taking part in Erasmus+ projects.”*

*(By Iman Nabulsi)*



*“My opinion about the mobility in Italy is very positive. I met there a lot of interesting people and visited amazing places. My host family was really nice and cheerful. Our host showed us the most important places in Aversa and Naples. In free time we visited a lot of places and tried regional food. Aversa is a really beautiful city with delicious food and brilliant views. We had a few lectures in an Italian high school and it was a really big place with an unbelievable number of students. The lectures in high school and at university were very interesting and informative. I loved the part with planting seedlings of tomatoes and eggplants. I miss my Italian friends because they were very open and I have befriended a lot of wonderful people.”*

*(By Kevin Ziętek)*



*“Erasmus + was a great adventure for me, just like it was as for every participant., I’m sure. The nicest experience was staying with the host family, spending time with them and meeting their friends. The classes were interesting; they weren’t like lessons in Poland. We could admire wonderful presentations and films and try to understand what life is like in other countries. I managed to get to know a piece of culture and I will surely remember that **every Italian is very energetic and gesticulates a lot.** During the exchange I was able to go to an Italian birthday party, I could see the Italian customs, I tasted a lot of Italian food, and I liked everything. I was treated like a member of a family and because of it I will have wonderful memories of the time in Aversa.”*

*(By Łukasz Zubrzyński)*





*“It was my first time in Italy. I was lucky with the weather and an amazing atmosphere there. The people in Aversa are cheerful, friendly and helpful. I had a feeling that I was home. The size of high school and the number of students attending it is impressive. All the activities were interesting but the best part was the trip to Caserta. The Palace and the garden were beautiful and surprising. I am happy that I decided to go to Italy. I met a lot of interesting people. Thanks for everything. Hope to see you again.”*

*(By Patrycja Senderska)*



# INTERVIEW CORNER: THE TEACHERS

**Our students interviewed some of the teachers involved in the Erasmus+ Project to understand their opinions about the experience. Let's see...**

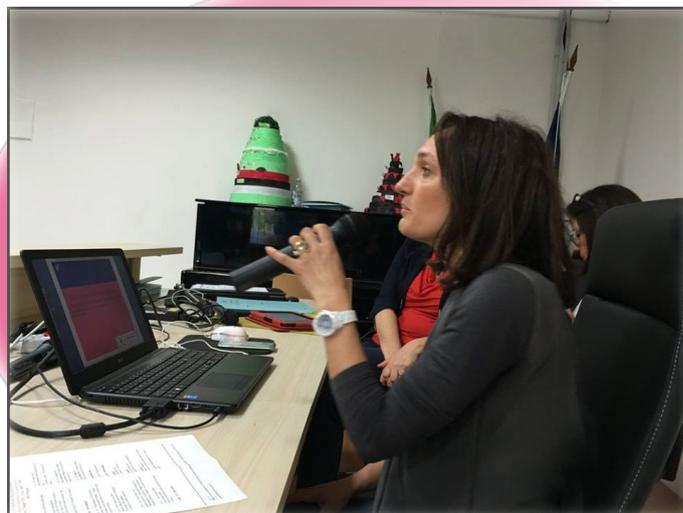


## FIRST INTERVIEW

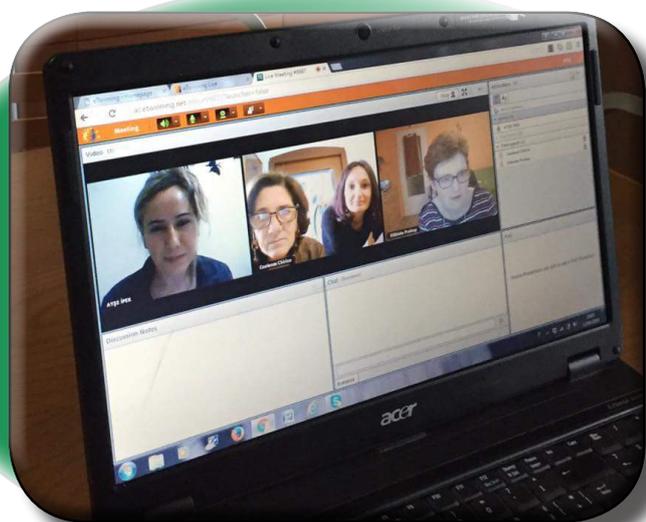
By Casella Gaia, Teresa Palmiero, Virginia Ianniello (IV F)

**Student : Mrs Costanza Chirico ( English Teacher) you are the Erasmus+ Italian Referent. Can you tell us how an Erasmus project is developed? What are the main steps to follow to create a partnership with European schools?**

Mrs Chirico : *The European project Erasmus+ was born from the necessity felt by the territory and from the EU's priority that are requested to schools. To propose an Erasmus project to EU we have to identify a priority, develop a project idea and, once the main topic is established, find the European schools who have the same interest, same aged students and then fill in a Memorandum of Understanding. After this, working on the official platform of the Erasmus+ official site, the proposal has to be filed and applied.*



**Student : What are the main difficulties in developing a European project?**



Mrs Chirico : *The main difficulties are mostly related to the participation of the students in this project. We are mainly concerned in communicating them the idea of what actually a European project is, because it's not just visiting a foreign country on a school trip: the Erasmus+ is so called because it allows us to open our minds and overthrow stereotypes, which is very difficult to understand for students of a certain age.*

**Student : Talking about your personal experience, what are the main differences you observed in the way to carry out school activities, in the other European schools?**

Mrs Chirico : *The main differences among teachers from different schools is in the school system but also in the cultural context, which is always interesting to discover. For example, in Turkey, some classrooms were intended to be the places to pray during the day: they are divided by gender, and they provide sinks to 'purify' themselves before praying. With schools in Belgium we found differences for example in sport . Along with other sport activities, they also practice the circus arts because the country has a strong and very old circus tradition, so for them circus is part of the PE lesson. Furthermore, in the Polish school system, high school only lasts three years, so the students that participated in the project could only do it for one year because of the difficulties met in identifying the right age range. In a night school in Latvia , the psychologist is seen as a teacher that works regularly in daily classes and is a supportive figure for the students. The school also provides a sort of kindergarten for the teacher's children, where they can play while their parents are working.*



## SECOND INTERVIEW

By Chiara Elena Palmiero (V F)

**Student : Mrs Elisa de Chiara ( English teacher) You're one the teachers in the Erasmus + Project and you are the Support Teacher to the referent Mrs Costanza Chirico. Can you tell us about your personal experience of mobility abroad and the preparation work for mobility?**

Mrs Elisa de Chiara : *Before every mobility, the work to prepare is huge. The mobility is preceded annually by a teachers' meeting in one of the five participating countries, where the activities are expected to be carried out. Through videoconferences we keep in touch with our European partners and it is a crucial moment as we can exchange ideas and proposals about the program of mobilities. Moreover, the preparation to the mobility in Europe always includes weekly meetings with students of the project in which they are assigned the different tasks to develop concerning CLIL lessons, workshops, billboards, video clips etc. Contemporarily, the other European schools are doing the same. The objective is to combine all of our activities in the same presentation and carry out the work of confrontation about the theme of biodiversity. It goes without saying that the difficulty is greater as the work is organized in English with the supervision of all the English teachers involved.*



## THIRD INTERVIEW

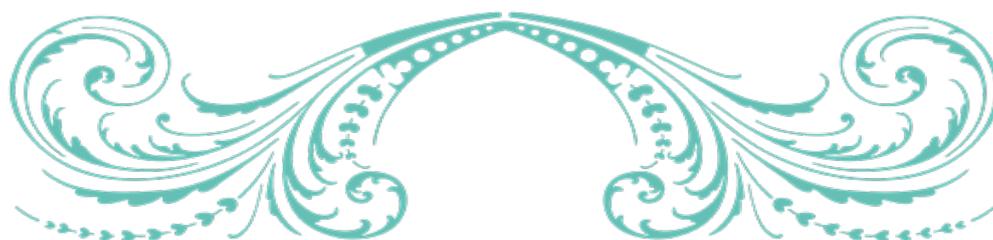
By de Rosa Biagio, Palmiero Chiara Elena, Sassolino Sara, Cacciapuoti Mariateresa, De Cristofaro Floriana. (V F)

**Students : Mr Pasquale Pagano ( English Teacher) you are one of the teachers participants in the project “Erasmus” on Biodiversity and we know that you took part in the mobility to Poland. Can you tell us something about the experience, the activities carried out and about the school context that you met?**

Mr Pagano : *The experience in Poland was really great and beautiful despite the cold weather but it was ok anyway! The activities were mainly based on visits to National parks and we also had some interesting workshops on the natural elements that is the main topic of our program. It was an overall good experience.*

**Students : According to you, what is the main impact on young people and on their cultural and personal growth in the participation in a program of cooperation with European schools?**

Mr Pagano : *The cooperation with schools in Europe gives the students the possibility to meet people from foreign countries and especially to experience new cultures, new lifestyles, so it is a great opportunity to get such a wide European vision on lifestyle and culture.*



## FOURTH INTERVIEW

By de Rosa Biagio, Palmiero Chiara Elena, Sassolino Sara, Cacciapuoti Mariateresa, De Cristofaro Floriana (V F)

**Students: Mrs Rosa Tabarro (Science Teacher) you are one of the teachers in the partnership Erasmus on biodiversity and you are a science teacher. As science assistant, what is your personal experience in this European program?**

Ms Tabarro : *According to my personal idea, the project has a great educational value because it gives all the students the opportunity to go deep into the theme of biodiversity, which is a crucial topic for our territory; moreover, the young generations are having the chance to understand not only the problems of our country but also the reality of the European countries that are collaborating with us in this Program.*

**Students : We know that you took part in the mobility to Huelva, in Spain and you carried out some activities and workshops in the host school. What was your experience like?**



Mrs Tabarro : *Yes, I took part in the mobility to Spain with four of our students and also to Poland. In Spain we stayed in Huelva where the partner school was situated. We had a week of intense activities ; usually the structure of a mobility is always the same . On the first day we had a visit to the school and the partners presented us all their activities. On the second day there was a visit to a refinery, that is actually the heart of this country, surrounded by a protected area. The theme of the mobility was exactly the study of endangered species and we also had a very interesting Green-Lesson. On the last day the guys illustrated the species that they had identified on panels with pictures and captions.*

## FIFTH INTERVIEW

By Emilio Grassi (IVF)

**Student : Mrs Ermelinda Maiolica ( English Teacher) you are in the Erasmus Team and we know that you took part in the mobility to Romania and Turkey. Can you tell us something about your experience?**

Mrs Maiolica : *It was a pleasant experience because the exchange with colleagues and foreign students allowed us to learn so much about a different culture. The teachers were very open and friendly towards us and they organized lots of interesting activities ; also the guys were willing to create a dialogue with our guys and to improve their use of the English language . An advantage of the project: Erasmus is a 3 year-old program, which is a very long time that gives us the opportunity to establish real friendship and respect that are also supported by the constant contact we have on the social media.*



# SIXTH INTERVIEW

By Elvira Gisonde (V F)

***Student : Ms Daniela di Palma ( English Teacher) you are one of the members in the Erasmus team, can you explain your experience in this project?***

*Ms di Palma : According to my personal experience, European projects in general have an enormous impact on students. Our school was involved in Comenius also in the past and I can say that the perception of the English language and European context that the students have when they are involved in these programs, is really a unique longlife experience. They are concretely called to face situations in which they share problems and carry on activities with students from other countries. They are naturally taken to use the language and they forget to be from different nationalities. They are called to a responsibility and they experience the condition of being abroad in a family context and in a different school system... they learn to be a unique community and this is a fantastic way to overcome prejudice and to accept diversity but also to grow up as truly aware European citizens.*



***end...***



Photo exhibition by Ms Giuseppina Tanzillo



Headmasters exchanging gifts

Earth day - Rome



## DEBATE TIME : Battle of ideas

By Sabrina Nappa (IV I)

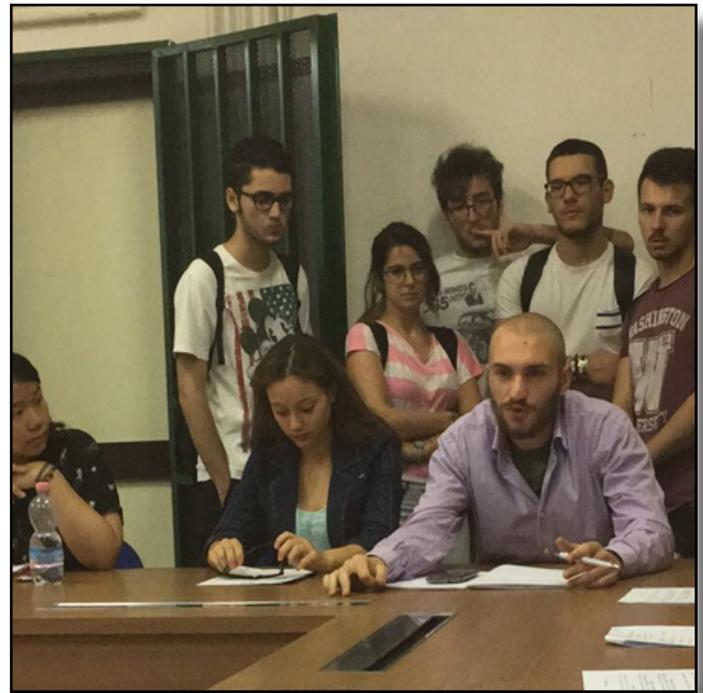
On the 30th of May 2017, at our school there was a debate between the participants of the school project “**DistintaMENTE, a philosophical debate**” about the new ways to include working reality into school curricula. The first group was favourable to Computational Thinking, while the second one proposed Critical Thinking. But “What is Computational and Critical Thinking?”

### Computational Thinking Group:

Massimo Russo 4 I, Marco Rispoli 4 I, Marianna Franco 4 L, Jijia Zmou 3 L .

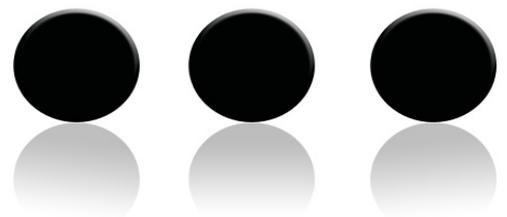
### Critical Thinking Group:

Gennaro Santoro 4 I, Del Villano Vittorio 3 L, Cella Giovanni 3 L, Mariapia Garofalo 4 G



As the American scientist Jeannette Wing explains, Computational thinking means “analyzing issues, as a computer technician, algorithmically and at multiple levels of abstraction”. So, it is a creative and logic process that allows us to “decompose” a complex problem into different parts to be faced one by one. Finding a solution to each of them means solving the whole problem. The Critical Thinking, instead, is the ability to objectively analyze the information that you already have, evaluate, understand data and experiences in order to reach clear and precise conclusions through three important strategies: Reflecting, Motivating and Finding alternatives. Robert H. Ennis defined it as a “rational thinking focused on deciding what to do and what to think”. During the debate, both groups have had interesting arguments to deal with, since the main topic is strictly connected to our school education. The groups introduced the idea of a

“Liquid society”, that is “a continuous progress which imposes the necessity to evolve in the best possible way”. They questioned how education could prepare people to deal with this society, facing the changes without knowing the problems ahead.



The first objective seemed to be a productive/working society because it assured the achievement of material welfare. After setting the target, decomposing the problem in its parts, solving each part and summarizing them in an only solution, made us overcome the obstacles in the easiest and fastest way to keep up with our frantic society. This mind habit has already been applied to our school. In the First grade, “Coding” consists in the study of programming information as the first step towards Computational attitude. The second group, Critical Thinking, through their speeches, attacked the previous arguments. In their opinion, the Computational Thinking is useful for the “schematization of knowledge” but our mind has to be based on a *“Critical organization of the ideas”* because we need to use our mind for free initiative and creative achievements. It was also discussed that we live in a state of distrust because the “material profit” seems to be the only purpose of life and not the means to live it properly. Through Critical Thinking,



instead, the individual welfare is gained thoroughly and completely. The debate also affirmed that, in the future, the Critical Thinking will make the difference between man and machine work . The debate itself was very interesting because the topic was really close to us and it was challenging for the participants of the project because they had to support their arguments with references to History, Philosophy and Current Affairs. In the end, there weren't either winners or losers, they all agreed that both ways of thinking were useful, effective and necessary to understand the social and cultural changes that affect our times.

Guided By **Ms Iolanda Riccardi**, History and Philosophy Teacher – **Ms Marisa Stabile**. English Teacher -

**Special Guest:** **Ms Adriana Mincione**, Headmistress

# School leaving classes 2016-2017:

## The students' voice

By VO (2016-2017)

### ***“How has your five-year-long experience been?”***

This is the most common question every young adult asked after taking a diploma. Most of them just reply with something like *“Oh, very interesting”* or *“It was such an important part of my life”*, but it's more than that. Being together for five years means growing up, changing minds, accepting challenges and always trying something different-emotions included. Participation, fantasy and creativity have distinguished our work. Making the school logo, searching for famous phrases and curiosities to enrich our work, dealing with photographic documentation and finding information about conventions, events, European projects and seminars has been really extraordinary. Besides, it has been a fantastic experience that has allowed us to learn the operation of avant-garde tools such as In Design and Photoshop and this brought us together even more as a class. We have been really lucky and we will have a good memory of high school also thanks to the yearbook, which we will certainly keep. Our experience in this school has been something unforgettable, which we will always keep in our hearts. We grew up together as a class and now we are a big and compact family, in which everyone supports the other. We have to thank all of our teachers: the ones who saw us growing up gradually during all the 5 years and have enriched this awesome group with their incredible qualities like Mrs Chirico, Mrs Riccardi, Mrs Coviello, Mr Zapparrata and Mr Palladino. We also thank the principal Mrs Mincione and the school for giving us the possibility of living an exciting experience such as high school.



## By Gennaro Musella V M (2016-2017)

This year marks the end of a five-year schooling time, and actually I did not expect it to end so quickly. Most people who finish high school remind only the good moments, but I'm sure that when I leave this school I will not forget anything... good and bad moments; the experiences of these five years are all important because they helped me to grow and reach the famous maturity. What I learnt is that commitment is always rewarded and that culture opens your mind. The people who are part of it, including the teachers, helped me understand the importance of sharing experiences, emotions and moments with other people. Sometimes, we have experienced also a sort of injustice but, at the same time, to pursue our goals despite everything. Therefore, this course of study has changed me and helped me to face adolescence day after day, thanks also to all the people I met and that I appreciated for some reason or another.



## By VF (2016-2017)

10th of September 2012, first school day, first day at high school... first day of the long journey lasted 5 years and unfortunately it's going to end. Many memories, experiences, laughs, but also tears. It seems yesterday when we were intrigued and fascinated by listening to the first lessons, both admired and speechless at our teachers' styles and later, step by step, we learned how to study and learn. Our fortune was to have educators who have been following us for this long period, with whom we have grown up and become young adults. Moreover, we'll always remember our first trip together to Rome, April 2014, 2 days spent sharing fun, ideas and getting to know each other. From that moment, we became closer and closer and, in any situation, we remained always compact and united. 5<sup>a</sup>F can only thank you, our teachers, Ms Patrizia D'Alesio, Ms Daniela di Palma, Ms Rossella Tabarro, Ms Pina Affinito, Mr Tommaso Granata, Ms Susy Russo and Ms Francesca Magliulo as well as our friends and relatives, everyone who supported us in the difficult moments and who encouraged us to improve, to become curious and to grow up...

# WHAT HIGH SCHOOL

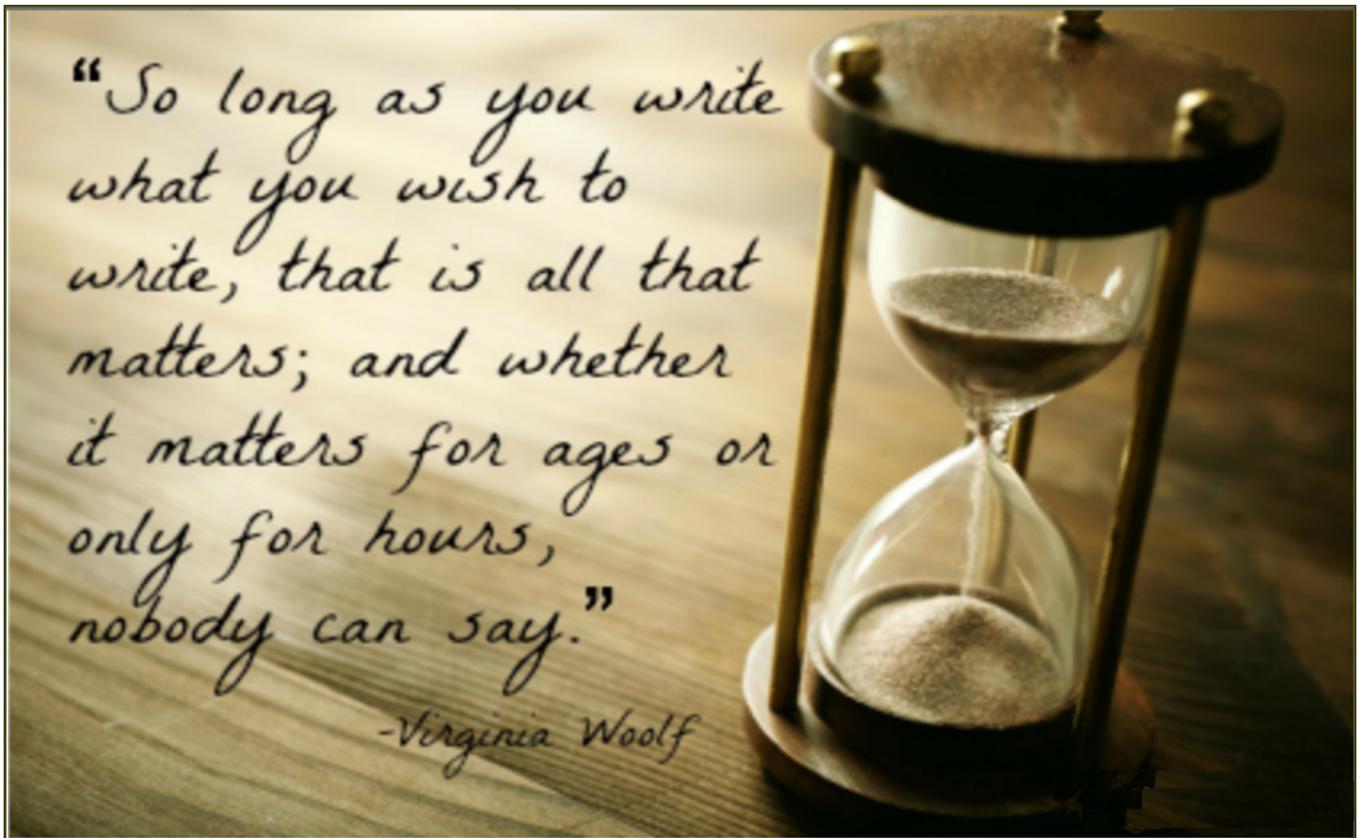
# HAS

# LEFT TO ME

By Francesco Mottola V Bs (2016-2017)

Five years could seem a long period of time, but when it finishes, it leaves you by saying: "Is it already over?". That is what high school was for me, somewhere so familiar to stay in and this moment leaves me a strange feeling... hard to describe. Maybe the friendships made here... maybe every day that teaches you something new for your future life; it was not only studying subjects, it marked my own being. Nevertheless, it was not only a good experience as it included also arguments with schoolmates and with teachers. By choosing an experimental course, I have contrasting feeling about what it has left to me. I'm sure that, at present, subjects of experimental course have been improved for upcoming classes, but if I go back to past times when I was in my first years, it was such a nightmare!! While some subjects have left to me very little, others have given me a great advantage for the future. Besides, it gave me the opportunity to find new friends and more than it. The ones that you share most of your time with, like a second home. My advice to younger students is to find a balance, between studying and social life at school. For me, both were important, even if I was told that studying should be the main thing at this age. What I have learned is that I should never be influenced for my choices and decide what I will do after on my own. I think this is what high school has to teach us, responsibility and balance. So I want to wish good luck for those who are just beginning, those who are in the middle and those who are going to finish... But, over all, good luck to the ones that, like me, are going to do the school leaving examination!!!





"So long as you write what you wish to write, that is all that matters; and whether it matters for ages or only for hours, nobody can say."

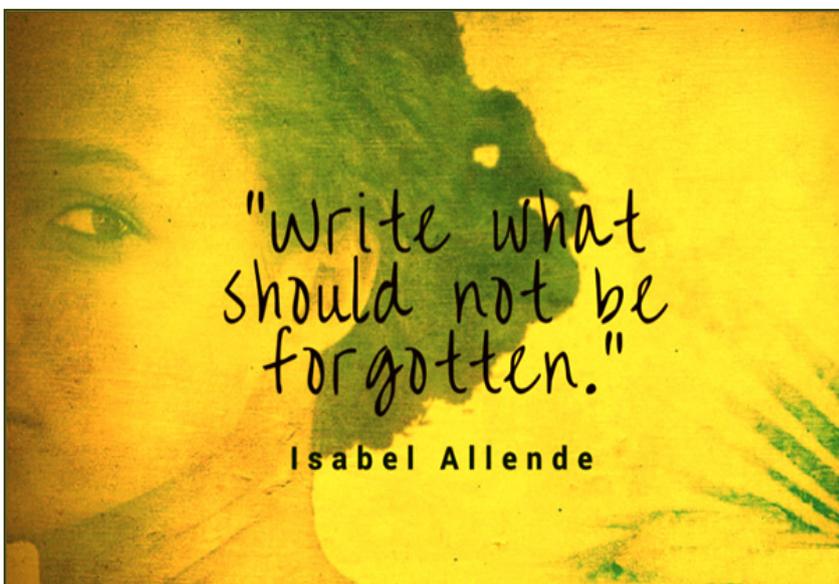
-Virginia Woolf

**Thanks to:**

**Ms Daniela di Palma, supported by Ms Marisa Stabile and Teresa Papa (V D).**

**Thanks to our Polish, Turkish, Romanian, Spanish partners and the Italian teachers for collaboration.**

**Elvira Gisonde** (Graphic Designer)



"Write what should not be forgotten."

Isabel Allende



TO BE  
CONTINUED..